



Australian Psychology
Accreditation Council

APAC Accreditation Assessment Summary Report

Higher Education Provider	Griffith University, School of Applied Psychology
Date of determination	8 December 2014
Standards version	June 2010 ver 10
Programs of Study Assessed for Accreditation	Undergraduate three year sequence Gold Coast campus Bachelor of Psychological Science Bachelor of Business (Human Resource Management)/Bachelor of Psychological Science Bachelor of Exercise Science/ Bachelor of Psychological Science Bachelor of Laws/Bachelor of Psychological Science Bachelor of Psychological Science/Bachelor of Criminology and Criminal Justice Mt Gravatt campus Bachelor of Psychological Science Bachelor of Business/Bachelor of Psychological Science Bachelor of Laws/Bachelor of Psychological Science Bachelor of Psychological Science/Bachelor of Criminology and Criminal Justice Undergraduate 4 year sequence Gold Coast campus Bachelor of Psychology with Honours Mt Gravatt campus Bachelor of Psychology with Honours

	<p>Undergraduate 4th year Gold Coast campus Bachelor of Psychological Science with Honours</p> <p>Mt Gravatt campus Bachelor of Psychological Science with Honours</p> <p>Postgraduate professional programs Gold Coast campus Master of Clinical Psychology Doctor of Philosophy in Clinical Psychology</p> <p>Mt Gravatt campus Master of Clinical Psychology Master of Organisational Psychology Doctor of Philosophy in Clinical Psychology Doctor of Philosophy in Organisational Psychology</p>
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This is a summary of the outcomes of an APAC accreditation assessment of the School of Applied Psychology at Griffith University and its programs of study. This summary highlights selected key features of the assessment. Comprehensive analysis of the assessment is contained in the full APAC Assessment Team Report.

Griffith University is large, with more than 43,000 students across five campuses. The School of Applied Psychology was created in 2005 by amalgamating two independent schools in Brisbane (Mt Gravatt campus) and the Gold Coast. The School of Applied Psychology sits within the Health Group and offers Undergraduate, Honours and Postgraduate Clinical Psychology programs on both campuses, and Postgraduate Organisational Psychology programs on the Mt Gravatt campus. The University is unusual in delivering all programs independently on the two campuses (except Organisational Psychology).

The School of Psychology meets all of the Standards relating to the psychology academic organisational unit except for the student:staff ratio which is high, even when the new staff appointments are taken into account. APAC recommends this is addressed.

The School offers a Bachelor of Psychological Science as a single degree. The core psychology sequence units are identical on the two campuses and in all sequences. The joint degree sequences take longer to complete than three years, up to five and half years in the case of the Bachelor of Laws/Bachelor of Psychological Science. All the relevant Standards are met.

To be eligible for entry into the Bachelor of Psychological Science with Honours, the 4th year sequence, a student must have completed an APAC accredited three-year psychology sequence. The length, structure and course content of the 4th year meet the Standards. There is a compulsory practical placement of 40 hours which accounts for less than 10% of the year's credit points. Students are provided with a good grounding in research methods, including

ethics, throughout their undergraduate degree. They undertake a substantial Honours year research project which accounts for 50% of the credit points.

The Academic Organisation Unit (AOU) offers a four-year Bachelor of Psychology with Honours course which is identical to the combination of the three-year sequence plus the Bachelor of Psychological Science with Honours. Entry requirements into the 4th year are identical to those for the Bachelor of Psychological Science with Honours. It is possible for students to exit with the degree of Bachelor of Psychological Science after three years.

Both the four year and the 4th year sequences meet the Standards.

The School offers Master of Clinical Psychology and Doctor of Philosophy in Clinical Psychology programs on both campuses, and Master of Organisational Psychology and Doctor of Philosophy in Organisational Psychology at Mt Gravatt. Although the clinical programs delivered on the two campuses are identical in terms of Standards, potential students apply to them separately. Students wishing to transfer to a PhD need to apply after admission to the Masters. The Standards are met in all respects on both campuses except for the student:staff ratios (Standard 5.1.2). The student: staff ratio for the Mt Gravatt clinical program is 12.02:1, and for the Gold Coast clinical program is 10.35:1. The combined clinical program ratio is currently 11.22:1, but will be reduced to 9.99:1 with the addition of a new clinical staff member. APAC recommends this high ratio is addressed and Standard 5.1.2 be met.

Students are well prepared for their first placement with 40 hours of training including role plays, ethics issues covering consent, confidentiality, and competency. Judgment of the latter is based upon review of a recorded example of an initial client interview, and there is a weekly group supervision session with the Clinic Director throughout the internal placement. APAC noted the excellent facilities provided in the new Gold Coast Clinic.

The Master of Organisational Psychology and Doctor of Philosophy in Organisational Psychology are taught at Mt Gravatt and the programs meet all the relevant Standards, except for the student:staff ratio (Standard 5.1.2). The organisational program student: staff ratio is currently 12.10:1, but will be reduced to 8.74:1 when a new staff member starts. This ratio needs to be reduced further to meet the Standard.

The accreditation outcomes are summarised in the attached Accreditation Summary Checklist.



APAC Accreditation Summary Checklist

for use with APAC Standards June 2010 Version 10

Name of the Higher Education Provider: Griffith University

Date of Site Visit: 25 August- 28 August 2014

Accreditation of the AOU

Rules	Rule Number	Satisfied	Not Yet Satisfied	N/A
Section 5 – Accreditation Status	5.1-5.6		✓	

General Accreditation Standards	Standard Number	Satisfied	Not Yet Satisfied	N/A
The Psychology AOU	2.1.1-10	✓		
Multi-Campus Institutions	2.2.1-2	✓		
Degree Nomenclature	2.3.1-13	✓		
Academic Staffing	2.4.1-11		✓	
Resources	2.5.1-12	✓		
Teaching and Materials: Managing the Learning Process	2.6.1-14	✓		
Special Arrangements for Offshore Teaching	2.6.15			✓

Undergraduate 3-Year Sequence Programs of Study	Standard Number	Satisfied	Not Yet Satisfied	N/A
Length	3.1.1	✓		
Program of Study Structure	3.1.2-5	✓		
Program of Study Content	3.1.6-10	✓		
Assessment	3.1.11-16	✓		
Awarding of Credit or Advance Standing	3.1.17-19	✓		

Undergraduate Fourth Year Programs of Study	Standard Number	Satisfied	Not Yet Satisfied	N/A
Entry Requirements	4.1.1	✓		
Length	4.1.2	✓		
Program of Study Structure	4.1.3	✓		
Program of Study Content	4.1.4-7	✓		
Research Methods and Professional and Research Ethics	4.1.8	✓		
Research Project	4.1.9-15	✓		
Assessment	4.1.16-22	✓		
Awarding of Credit or Advance Standing	4.1.23-25	✓		



Four Year Sequence Program of Study	Standard Number	Satisfied	Not Yet Satisfied	N/A
Program of Study Structure	3.1.2-5 /4.1.3	✓		
Program of Study Content (Years 1 - 4)	3.1.6-7 /4.1.4-7	✓		
Research Methods and Professional and Research Ethics	4.1.8	✓		
Research Project	4.1.9-15	✓		
Assessment	3.1.11-16 /4.1.16-17	✓		
Assessment of 4 th Year Research Project	4.1.18-20	✓		
Awarding of Credit or Advance Standing	3.1.17-19	✓		

Fifth and Sixth Year Masters Program of Study – Clinical Psychology	Standard Number	Satisfied	Not Yet Satisfied	N/A
Staffing	5.1.1-3		✓	
Advisory/Liaison and Quality Review Committee	5.1.4	✓		
Resources	5.1.5-8	✓		
Credit for Previous Study	5.1.9-11	✓		
Core Capabilities and Attributes – Knowledge of the Discipline	5.1.12(a)	✓		
Core Capabilities and Attributes – Ethical, Legal and Professional Matters	5.1.12(b)	✓		
Core Capabilities and Attributes – Psychological Assessment & Measurement	5.1.12(c)	✓		
Core Capabilities and Attributes – Intervention Strategies	5.1.12(d)	✓		
Core Capabilities and Attributes – Research and Evaluation	5.1.12(e)	✓		
Core Capabilities and Attributes – Communication and Interpersonal Relationships	5.1.12(f)	✓		
Core Capabilities Assessment	5.1.13-16	✓		
Log Book	5.1.17	✓		
Assessment	5.1.18-19	✓		
Entry Requirements	5.3.1-2	✓		
Length	5.3.3-4	✓		
Program of Study Structure	5.3.5-8	✓		
Coursework	5.3.9-10	✓		
Research	5.3.11-16	✓		
Practical Placements	5.3.17-30	✓		



Fifth and Sixth Year Masters Program of Study – Organisational Psychology	Standard Number	Satisfied	Not Yet Satisfied	N/A
Staffing	5.1.1-3		✓	
Advisory/Liaison and Quality Review Committee	5.1.4	✓		
Resources	5.1.5-8	✓		
Credit for Previous Study	5.1.9-11	✓		
Core Capabilities and Attributes – Knowledge of the Discipline	5.1.12(a)	✓		
Core Capabilities and Attributes – Ethical, Legal and Professional Matters	5.1.12(b)	✓		
Core Capabilities and Attributes – Psychological Assessment & Measurement	5.1.12(c)	✓		
Core Capabilities and Attributes – Intervention Strategies	5.1.12(d)	✓		
Core Capabilities and Attributes – Research and Evaluation	5.1.12(e)	✓		
Core Capabilities and Attributes – Communication and Interpersonal Relationships	5.1.12(f)	✓		
Core Capabilities Assessment	5.1.13-16	✓		
Log Book	5.1.17	✓		
Assessment	5.1.18-19	✓		
Entry Requirements	5.3.1-2	✓		
Length	5.3.3-4	✓		
Program of Study Structure	5.3.5-8	✓		
Coursework	5.3.9-10	✓		
Research	5.3.11-16	✓		
Practical Placements	5.3.17-30	✓		

Authorised:

Professor John Dunn

Chair

Australian Psychology Accreditation Council

Date: 8 December 2014