



APAC Accreditation Assessment Summary Report

Higher Education Provider	Australian College of Applied Psychology
Date of Determination	5 March 2018
Standards Version	June 2010 (Version 10) and Rules for Accreditation (2014 incorporating amendments as at May 30 2016)
Programs (Brisbane campus)	Three year: Bachelor of Psychological Science Bachelor of Psychological Science and Counselling

This is a summary of the outcomes of an APAC accreditation assessment of the Bachelor of Psychological Science, and Bachelor of Psychological Science and Counselling, offered by the School of Psychological Sciences in the Australian College of Applied Psychology (ACAP) at a new Brisbane campus. This summary highlights selected key features of the assessment. Comprehensive analysis of the assessment is contained in the full APAC Accreditation Assessment report.

ACAP is a College of the Navitas Professional Institute (NPI), a multi-national education and training company operating in Australia, Canada and the UK. The ACAP School of Psychological Sciences is currently located across two campuses in two different states; one in Melbourne and the other in Sydney. The addition of the Brisbane Campus in trimester 2, 2018 would take the School to three campuses across three states. Therefore, the on paper assessment reviews the aspects most pertinent to replicating a program currently without any accreditation conditions at a new campus in a new state, specifically with respect to staffing, resources and a multi campus Institution.

There is an identifiable core of permanent staff at the Sydney campus, all of whom are psychologists. There are also currently a number of sessional staff employed. The Head of School is sufficiently qualified and the School of Psychological Science is appropriately named. The School maintains its research milieu.

ACAP will offer the undergraduate programs above across the three campuses. Students on all campuses will have access to all units, programs and resources as there will be shared teaching across the campuses and/or units currently offered only at the Sydney campus, as these programs can be completed online by students on all campuses. Students on both campuses receive an equivalent standard of teaching, and are required to meet equivalent standards of academic performance. The campuses are not geographically close, however students will have synchronous and asynchronous access to materials whatever their location.

All FTE staff are sufficiently qualified and have PhDs. The Head of School and the majority of administrative staff are based in Sydney. The Deputy Head of School and one permanent administrative staff member are based in Melbourne.

The proposed Brisbane campus will have two FTE staff, and at the time of assessment a number of staffing positions are to be filled. While it is recognised that teaching is supplemented through distance education methods, the planned staffing numbers at the Brisbane campus are insufficient.

The proposed resources for the Brisbane campus include administrative support.

With regard to teaching space, classrooms and facilities, computing facilities and the library, the resources meet the relevant standards.

Given that the programs of study offered through the Sydney and Melbourne campuses currently hold accreditation without conditions, upon reviewing the documentation available for the programs at the Brisbane campus, the other relevant standards are met.

A follow-up site visit to the Brisbane campus will be required in 2018 once the programs have commenced.

The accreditation outcomes are summarised in the attached Accreditation Summary Checklist.



APAC Accreditation Summary Checklist

for use with APAC Standards June 2010 Version 10

Name of Higher Education Provider: Australian College of Applied Psychology

On-paper assessment

Accreditation of the AOU

Rules	Rule Number	Satisfied	Not Yet Satisfied	N/A
Section 5 – Accreditation Status	5.1-5.6			✓

General Accreditation Standards

	Standard Number	Satisfied	Not Yet Satisfied	N/A
The Psychology AOU	2.1.1-10	✓		
Multi-Campus Institutions	2.2.1-2	✓		
Degree Nomenclature	2.3.1-13	✓		
Academic Staffing	2.4.1-11		✓	
Resources	2.5.1-12	✓		
Teaching and Materials: Managing the Learning Process	2.6.1-14	✓		
Special Arrangements for Offshore Teaching	2.6.15	✓		

Undergraduate 3-Year Sequence Program of Study

	Standard Number	Satisfied	Not Yet Satisfied	N/A
Length	3.1.1	✓		
Program of Study Structure	3.1.2-5	✓		
Program of Study Content	3.1.6-10	✓		
Assessment	3.1.11-16	✓		
Awarding of Credit or Advance Standing	3.1.17-19	✓		

Comments:

A follow-up site visit will be scheduled in 2018 once the programs have commenced

Authorised:

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Chair, Australian Psychology Accreditation Council

Date: 8 March 2018