



APAC Accreditation Assessment Summary Report

Higher Education Provider	University of New South Wales, School of Psychology
Date of Determination	11 November 2013
Standards Version	Version 10, June 2010
Programs of Study Assessed for Accreditation	<p>Three year:</p> <p>Bachelor of Psychological Science Bachelor of Science Bachelor of Science and Business Bachelor of Science (International) Bachelor of Arts Plus Dual award degrees all containing the full programs as above, e.g., Bachelor of Science /Bachelor of Law</p> <p>Fourth year:</p> <p>Bachelor of Science (Honours) Bachelor of Psychological Science (Honours) Bachelor of Arts (Honours)</p> <p>Four year:</p> <p>Bachelor of Psychology Bachelor of Science (Advanced) Plus Dual award degrees containing Bachelor of Science (Advanced) program</p> <p>Postgraduate:</p> <p>Master of Psychology (Clinical) Master of Psychology (Clinical)/PhD Master of Psychology (Forensic) Master of Psychology (Forensic)/PhD Master of Psychology (Organisational) Master of Psychology (Organisational)/PhD</p>

This is a summary of the outcomes of an APAC accreditation assessment of the School of Psychology at the University of New South Wales (UNSW) and its programs of study. This summary highlights selected key features of the assessment. Comprehensive analysis of the assessment is contained in the full APAC Assessment Team Report.

The School of Psychology at the University of New South Wales is one of the largest in Australia. It sits in the Faculty of Science and is housed in the Mathews Building of which it occupies most of the 16 floors. All Psychology programs are taught on the Kensington campus of the University. It is an extremely research-active School. The School prides itself on its national and international research reputation. It has first year student numbers of around 1000 and over 100 PhD students plus three postgraduate programs in Forensic, Clinical and Organisational Psychology.

The Psychology Academic Organisational Unit (AOU) meets all Standards for the AOU. Degree nomenclature and academic staffing comply with the relevant Standards.

The School has a large technical and administrative staff dedicated exclusively to the School who provide support for the teaching and research activities of the School, including animal work. The School has a suite of research and teaching laboratories that are reserved for psychology work as well as access to the large university lecture theatres. The teaching and research laboratories are maintained by the Psychology technical staff and are well equipped with experimental equipment and computers for running teaching exercises as well as staff and student research programs. Computers also have a range of suitable software packages which are well supported by the expert IT staff.

A well-stocked psychology test library is located with the Psychology Clinic. In addition, the Wentworth Clinic (an external clinic that operates in partnership with NSW Corrective Services for Forensic students) and the Career Research and Assessment Service (CRAS) for organisational students hold specialised test materials for those two streams.

The University library was accessed by APAC assessors remotely as this is the method now preferred by staff and students. It holds a large and comprehensive psychology collection of books, journals and databases.

Teaching is exclusively face-to-face lectures and tutorials/laboratories with some materials available through enhanced technologies. Laboratory training is conducted both in laboratories (both computer supported and without computers where standard psychological equipment was used) and in interactive tutorials. These teaching laboratories are maintained to a high standard by the School technical staff thus ensuring students learn from quality materials including software.

A range of assignments are used to assess student knowledge and other graduate attributes. Assignments were carefully marked and evaluated with formative comments.

The 12 unit undergraduate three-year sequence in psychology is offered across a number of undergraduate degrees and dual award degrees. The three-year sequence program is structured such that all core areas are covered by all students plus offering the option of studying some electives. The program meets the minimum requirements of the relevant graduate attribute Standards. Coursework content is evidence-based with adequate practical work. Assessment and credit/advanced standing standards are fully met. All Standards for the undergraduate three-year sequence in psychology are met.

UNSW offers three fourth year programs of study, Bachelor of Science (Honours), Bachelor of Psychological Science (Honours) and Bachelor of Arts (Honours). The program runs for one year duration. The program structure includes both a thesis (60%) component and

coursework (40%) component. Coursework comprises two compulsory units and two elective units. There is no placement component to these fourth year programs. The two compulsory units are Research Methods (Semester 1) and History, Ethics and Professional Practice. Ten to fourteen electives are offered each year and students complete two of these electives.

The theses (comprising a literature review and traditional empirical report) were of maximum length 15,000 words. The viewed theses all utilised APA format and were marked appropriately. Students participate in each stage of the research in pursuit of answering a research question relevant to psychology. All Standards for the fourth year programs of study are met.

There are two integrated four year programs of study, the Bachelor of Psychology and Bachelor of Science (Advanced). Entry to the Bachelor of Psychology requires an ATAR of 98. In addition to the 12 unit sequence in the undergraduate degree, students take an additional core unit at first year plus five electives in third year. The 4th year is the same as the Honours year. All Standards for the four year programs of study are met.

The School offers three profession postgraduate programs, clinical psychology, forensic psychology and organisational psychology.

The Masters of Clinical Psychology Masters of Clinical Psychology/ Doctor of Philosophy program are well resourced, including five consulting rooms in the School's internal clinic. Standards for core capabilities and attributes are met, as are log book and assessment Standards. The Clinical stream postgraduate students are highly selected and enthusiastic about their course of study. External supervisors commented on the high quality of the students. The Clinical psychology program meets all the relevant Standards.

The Master of Psychology (Forensic) and Master of Psychology (Forensic)/ Doctor of Philosophy meet the Standards for staffing, resources, core capabilities and logbooks. The Forensic program students first placement, which is undertaken at the Wentworth Clinic, is observational/orientation where students take increasing responsibility to undertake assessments and intervention as well as participating in the regular Clinic activities. Students also complete a Research placement during their first year in which they are exposed to large data sets and records and may participate in interviewing. Standards for assessment were met as a range of different assessment types were sighted and the University procedures for assessment and grading were adhered to carefully. The Forensic psychology program meets all the relevant Standards.

The School of Psychology offers a Master of Psychology (Organisational) and a combined Master of Psychology (Organisational)/ Doctor of Philosophy. The programs combine coursework, practical experience under supervision and a research project and are guided by a scientist-practitioner model of learning and organisational psychology practice. Standards for staffing and student: staff ratios are met.

The School has an appropriate number of rooms to teach students interviewing, testing and assessment skills. Resource Standards are met. Assessor teaching materials, completed assignments, theses, log books, supervisors' reports and information on assessment. Collectively, all this information indicated that the core capabilities are suitably assessed and Standards are met.

Several theses were examined during the accreditation assessment site visit and were found to be of good quality, contemporary and covered relevant topics. The Organisational psychology program meets all the relevant Standards.

The accreditation outcomes are summarised in the attached Accreditation Summary Checklist.



APAC Accreditation Summary Checklist

for use with APAC Standards June 2010 Version 10

Name of Higher Education Provider: School of Psychology, University of New South Wales

Date of Site Visit: 15-17 July 2013

Accreditation of the AOU

Rules	Rule Number	Satisfied	Not Yet Satisfied	N/A
Section 5 – Accreditation Status	5.1-5.6	✓		

General Accreditation Standards	Standard Number	Satisfied	Not Yet Satisfied	N/A
The Psychology AOU	2.1.1-10	✓		
Multi-Campus Institutions	2.2.1-2	✓		
Degree Nomenclature	2.3.1-13	✓		
Academic Staffing	2.4.1-11	✓		
Resources	2.5.1-12	✓		
Teaching and Materials: Managing the Learning Process	2.6.1-14	✓		
Special Arrangements for Offshore Teaching	2.6.15			✓

Undergraduate 3-Year Sequence Program of Study	Standard Number	Satisfied	Not Yet Satisfied	N/A
Length	3.1.1	✓		
Program of Study Structure	3.1.2-5	✓		
Program of Study Content	3.1.6-10	✓		
Assessment	3.1.11-16	✓		
Awarding of Credit or Advance Standing	3.1.17-19	✓		

Undergraduate Fourth Year Program of Study	Standard Number	Satisfied	Not Yet Satisfied	N/A
Entry Requirements	4.1.1	✓		
Length	4.1.2	✓		
Program of Study Structure	4.1.3	✓		
Program of Study Content	4.1.4-7	✓		
Research Methods and Professional and Research Ethics	4.1.8	✓		
Research Project	4.1.9-15	✓		
Assessment	4.1.16-22	✓		
Awarding of Credit or Advance Standing	4.1.23-25	✓		



Four Year Sequence Program of Study	Standard Number	Satisfied	Not Yet Satisfied	N/A
Program of Study Structure	3.1.2-5 /4.1.3	✓		
Program of Study Content (Years 1 - 4)	3.1.6-7 /4.1.4-7	✓		
Research Methods and Professional and Research Ethics	4.1.8	✓		
Research Project	4.1.9-15	✓		
Assessment	3.1.11-16 /4.1.16-17	✓		
Assessment of 4 th Year Research Project	4.1.18-20	✓		
Awarding of Credit or Advance Standing	3.1.17-19	✓		

Fifth and Sixth Year Masters Program of Study – Clinical Psychology Stream	Standard Number	Satisfied	Not Yet Satisfied	N/A
Staffing	5.1.1-3	✓		
Advisory/Liaison and Quality Review Committee	5.1.4	✓		
Resources	5.1.5-8	✓		
Credit for Previous Study	5.1.9-11	✓		
Core Capabilities and Attributes – Knowledge of the Discipline	5.1.12(a)	✓		
Core Capabilities and Attributes – Ethical, Legal and Professional Matters	5.1.12(b)	✓		
Core Capabilities and Attributes – Psychological Assessment & Measurement	5.1.12(c)	✓		
Core Capabilities and Attributes – Intervention Strategies	5.1.12(d)	✓		
Core Capabilities and Attributes – Research and Evaluation	5.1.12(e)	✓		
Core Capabilities and Attributes – Communication and Interpersonal Relationships	5.1.12(f)	✓		
Core Capabilities Assessment	5.1.13-16	✓		
Log Book	5.1.17	✓		
Assessment	5.1.18-19	✓		
Entry Requirements	5.3.1-2	✓		
Length	5.3.3-4	✓		
Program of Study Structure	5.3.5-8	✓		
Coursework	5.3.9-10	✓		
Research	5.3.11-16	✓		
Practical Placements	5.3.17-30	✓		



Fifth and Sixth Year Masters Program of Study – Forensic Psychology Stream	Standard Number	Satisfied	Not Yet Satisfied	N/A
Staffing	5.1.1-3	✓		
Advisory/Liaison and Quality Review Committee	5.1.4	✓		
Resources	5.1.5-8	✓		
Credit for Previous Study	5.1.9-11	✓		
Core Capabilities and Attributes – Knowledge of the Discipline	5.1.12(a)	✓		
Core Capabilities and Attributes – Ethical, Legal and Professional Matters	5.1.12(b)	✓		
Core Capabilities and Attributes – Psychological Assessment & Measurement	5.1.12(c)	✓		
Core Capabilities and Attributes – Intervention Strategies	5.1.12(d)	✓		
Core Capabilities and Attributes – Research and Evaluation	5.1.12(e)	✓		
Core Capabilities and Attributes – Communication and Interpersonal Relationships	5.1.12(f)	✓		
Core Capabilities Assessment	5.1.13-16	✓		
Log Book	5.1.17	✓		
Assessment	5.1.18-19	✓		
Entry Requirements	5.3.1-2	✓		
Length	5.3.3-4	✓		
Program of Study Structure	5.3.5-8	✓		
Coursework	5.3.9-10	✓		
Research	5.3.11-16	✓		
Practical Placements	5.3.17-30	✓		

Fifth and Sixth Year Masters Program of Study – Organisational Psychology Stream	Standard Number	Satisfied	Not Yet Satisfied	N/A
Staffing	5.1.1-3	✓		
Advisory/Liaison and Quality Review Committee	5.1.4	✓		
Resources	5.1.5-8	✓		
Credit for Previous Study	5.1.9-11	✓		
Core Capabilities and Attributes – Knowledge of the Discipline	5.1.12(a)	✓		
Core Capabilities and Attributes – Ethical, Legal and Professional Matters	5.1.12(b)	✓		
Core Capabilities and Attributes – Psychological Assessment & Measurement	5.1.12(c)	✓		
Core Capabilities and Attributes – Intervention Strategies	5.1.12(d)	✓		
Core Capabilities and Attributes – Research and Evaluation	5.1.12(e)	✓		
Core Capabilities and Attributes – Communication and Interpersonal Relationships	5.1.12(f)	✓		



Core Capabilities Assessment	5.1.13-16	✓		
Log Book	5.1.17	✓		
Assessment	5.1.18-19	✓		
Entry Requirements	5.3.1-2	✓		
Length	5.3.3-4	✓		
Program of Study Structure	5.3.5-8	✓		
Coursework	5.3.9-10	✓		
Research	5.3.11-16	✓		
Practical Placements	5.3.17-30	✓		

Authorised:

Professor Trevor Waring AM FAPS
Chair, Australian Psychology Accreditation Council

Date: 11 November 2013