



APAC Accreditation Assessment Summary Report

Higher Education Provider	University of Sydney, School of Psychology
Date of Determination	17 February 2014
Standards Version	Version 10 – June 2010
Programs of Study Assessed	Master of Clinical Psychology Master of Clinical Psychology/PhD

This is a summary of the outcomes of an APAC accreditation assessment of the Master of Clinical Psychology and Master of Clinical Psychology/PhD at the University of Sydney. This summary highlights selected key features of the assessment. Comprehensive analysis of the assessment is contained in the full APAC Assessment Team Report.

The School of Psychology at the University of Sydney underwent a 5-yearly re-accreditation review in August 2013. Two postgraduate professional programs in clinical psychology – the joint degrees of Doctor of Clinical Psychology/Master of Science and Doctor of Clinical Psychology/Doctor of Philosophy – were assessed during that review, and both were considered to be fully compliant with the APAC Standards of June 2010.

In 2013 the University of Sydney subsequently submitted two further degrees, the single degree of Master of Clinical Psychology and the joint degree of Master of Clinical Psychology/Doctor of Philosophy to APAC for assessment. Since a site visit had been very recently conducted in the School of Psychology, this assessment was conducted on the basis of the application documentation alone.

The Master of Clinical Psychology meets the Standards for entry requirements, degree length and nomenclature. The program is staffed by suitably qualified clinical psychologists and the placement supervisors meet the requirements of the Standards.

The resources and facilities of the School of Psychology and of the on-campus Psychology Clinic are outstanding as evidenced during the August 2013 site visit. The documentation submitted by the School clearly establishes how core capabilities are covered and assessed, and goes further to establish their level of integration with one another, so meeting core capabilities and attributes Standards. The procedure for establishing and keeping placement log books is well documented.

Methods of assessment are broadly based and comprehensive, and ensure the acquisition of both knowledge and competencies, and these methods are fully documented.

The Masters program includes a research component investigating a clinically relevant topic, supervised individually by a member of academic staff holding doctoral qualifications and presenting research of high quality in a thesis of at least 5000 words, with the final grade based on independent examiners' reports. The program involves a comprehensive and rigorous set of supervised clinical placement/training experiences meeting practical placement Standards.

The combined Master of Clinical Psychology/PhD degree requires the successful completion of both degrees.

The Master of Clinical Psychology and Master of Clinical Psychology/PhD received a grade of Accreditation with Conditions as the first cohort of students has not yet graduated.

The accreditation outcomes are summarised in the attached Accreditation Summary Checklist.



APAC Accreditation Summary Checklist

for use with APAC Standards June 2010 Version 10

Name of Higher Education Provider: The University of Sydney

Date of Site Visit: January 2014

Accreditation of the AOU

Rules	Rule Number	Satisfied	Not Yet Satisfied	N/A
Section 5 – Accreditation Status	5.1-5.6		✓	

Fifth and Sixth Year Masters Program of Study - Clinical Psychology Stream	Standard Number	Satisfied	Not Yet Satisfied	N/A
Staffing	5.1.1-3	✓		
Advisory/Liaison and Quality Review Committee	5.1.4	✓		
Resources	5.1.5-8	✓		
Credit for Previous Study	5.1.9-11	✓		
Core Capabilities and Attributes – Knowledge of the Discipline	5.1.12(a)	✓		
Core Capabilities and Attributes – Ethical, Legal and Professional Matters	5.1.12(b)	✓		
Core Capabilities and Attributes – Psychological Assessment & Measurement	5.1.12(c)	✓		
Core Capabilities and Attributes – Intervention Strategies	5.1.12(d)	✓		
Core Capabilities and Attributes – Research and Evaluation	5.1.12(e)	✓		
Core Capabilities and Attributes – Communication and Interpersonal Relationships	5.1.12(f)	✓		
Core Capabilities Assessment	5.1.13-16	✓		
Log Book	5.1.17	✓		
Assessment	5.1.18-19	✓		
Entry Requirements	5.3.1-2	✓		
Length	5.3.3-4	✓		
Program of Study Structure	5.3.5-8	✓		
Coursework	5.3.9-10	✓		
Research	5.3.11-16	✓		
Practical Placements	5.3.17-30	✓		



Authorised:

A handwritten signature in black ink, appearing to read 'Trevor Waring', is written over a light blue horizontal line.

Professor Trevor Waring AM FAPS
Chair, Australian Psychology Accreditation Council

Date: 17 February 2014