



## APAC Accreditation Assessment Summary Report

<b>Higher Education Provider</b>	Victoria University
<b>Date of Determination</b>	14 August 2017
<b>Standards Version</b>	June 2010, version 10; Rules March 2014, incorporating amendments as at May 30 2016
<b>Programs of Study Assessed</b>	Master of Applied Psychology (Community Psychology) – Footscray campus Master of Applied Psychology (Clinical Psychology) – Footscray campus

This is a summary of the outcomes of an APAC accreditation assessment of the restructured Master of Applied Psychology (Community Psychology) and the new Master of Applied Psychology (Clinical Psychology), two programs offered by the Psychology Discipline at Victoria University. This summary highlights selected key features of the assessment. Comprehensive analysis of the assessment is contained in the full APAC Assessment Team report.

The staff teaching into the Master of Applied Psychology (Community Psychology) program all have doctoral degrees in psychology and at least two staff members, who hold an endorsement in Community Psychology, are full-time within the Discipline and make a substantial contribution to the program. The program also has appropriate leadership and staff have sufficient expertise to cover the core areas in the postgraduate coursework.

The staff teaching into the Master of Applied Psychology (Clinical Psychology) all have doctoral degrees in the relevant area of psychology. The majority of the staff who teach into this program have an endorsement in Clinical Psychology and qualifications that make them eligible for the APS College of Clinical Psychologists. At least two staff members who hold endorsement in Clinical Psychology are full-time within the Discipline and make a substantial contribution to the program. The program has appropriate leadership and staff expertise to cover the core areas of clinical psychology.

The programs meet the required student:staff ratio figures.

The programs meet the practical placement supervision requirements.

The Advisory/Liaison and Quality Review Committee will meet at least annually and the student representatives will be increased to four (one from each two years per course).

The facilities and resources available appear to be sufficient and will be checked at the site visit.

The policies regarding credit for previous study are appropriate.

Detailed documentation has been provided to address how the core capabilities and attributes will be taught and assessed, however a thorough inspection of student work samples, including logbooks will be required.

The standards pertaining to the entry requirements, length of course, course structure and coursework are all met for both programs.

The suitability of the research structure will be confirmed when the research projects/theses are completed by the new cohorts and sighted by the assessors.

Supervisors and examiners are selected appropriately, and the examination process for both programs meets the Standards.

The Master of Applied Psychology (Community Psychology) offers three placements: a generalist placement and two specialist placements. The documentation for the Master of Applied Psychology (Clinical Psychology) does not clearly stipulate how many placements are offered.

The number of placement hours required to complete the Master of Applied Psychology (Clinical Psychology) meets the minimum requirement of 1000 hours.

Prior to their first placement, students receive training in clinical assessment, foundations of psychotherapy, ethics, interviewing, testing and assessment. Placement sites are selected through a process of regular and known organisations, as well as placements that suit individual needs during the course of each of the programs. External placement supervisors meet the supervision criteria.

Sighting the signed reports and case notes written by the students will be required.

The supervision hours, the supervision contract and the outcome of the interim and end of placement reviews will be assessed during the site visit. The placement coordinator is suitably qualified.

A site visit will be scheduled for later in 2017.

The accreditation outcomes are summarised in the attached Accreditation Summary Checklist.



## APAC Accreditation Summary Checklist

for use with APAC Standards June 2010 Version 10; Rules 2014, amendments May 2016

Name of the Higher Education Provider: Victoria University

### On Paper Assessment

#### Accreditation of the AOU

Rules	Rule Number	Satisfied	Not Yet Satisfied	N/A
Section 5 – Accreditation Status	5.1-5.6		✓	

<b>Fifth and Sixth Year Masters Program of Study: Master of Applied Psychology (Community Psychology) Master of Applied Psychology (Clinical Psychology)</b>	Standard Number	Satisfied	Not Yet Satisfied	N/A
Staffing	5.1.1-3	✓		
Advisory/Liaison and Quality Review Committee	5.1.4	✓		
Resources	5.1.5-8	✓		
Credit for Previous Study	5.1.9-11	✓		
Core Capabilities and Attributes – Knowledge of the Discipline	5.1.12(a)		✓	
Core Capabilities and Attributes – Ethical, Legal and Professional Matters	5.1.12(b)		✓	
Core Capabilities and Attributes – Psychological Assessment & Measurement	5.1.12(c)		✓	
Core Capabilities and Attributes – Intervention Strategies	5.1.12(d)		✓	
Core Capabilities and Attributes – Research and Evaluation	5.1.12(e)		✓	
Core Capabilities and Attributes – Communication and Interpersonal Relationships	5.1.12(f)		✓	
Core Capabilities Assessment	5.1.13-16		✓	
Log Book	5.1.17		✓	
Assessment	5.1.18-19		✓	
Entry Requirements	5.3.1-2	✓		
Length	5.3.3-4	✓		
Program of Study Structure	5.3.5-8	✓		
Coursework	5.3.9-10	✓		
Research	5.3.11-16		✓	
Practical Placements	5.3.17-30		✓	

**Comments:** A site visit is scheduled for later in 2017.



Australian Psychology  
Accreditation Council

**Authorised:**

A handwritten signature in black ink, consisting of a large, stylized 'S' followed by a horizontal line and a small flourish.

Professor Simon Crowe  
**Chair**, Australian Psychology Accreditation Council

**Date:** 9 November 2017