



APAC Accreditation Assessment Summary Report

Higher Education Provider	Victoria University	
Date of Determination	30 October 2017	
Standards Version	June 2010 (Version 10) and Rules March 2014, amendments May 30 2016	
Program	5th year: Master of Professional Psychology	Campus: Footscray Park

This is a summary of the outcomes of an APAC accreditation on-paper assessment of the Master of Professional Psychology offered by the Psychology Discipline at Victoria University. The program is currently under development and a follow-up site visit will be required once the program has commenced. This summary highlights selected key features of the assessment. Comprehensive analysis of the assessment is contained in the full APAC Assessment Team report.

The School proposes to appoint a Level C academic as the program coordinator and academic leadership of the program will be provided by an appropriate Level D/E academic staff member.

There is an anticipated intake of 20 EFTSL with 1.3 FTE staff contributing to the program, which gives a student:staff ratio of 15:1. Staff listed as proposed placement supervisors are all registered psychologists and PsyBA Approved supervisors.

The proposed composition of the Course Advisory/Liaison Committee is consistent with the requirements of the Standard.

The application indicates that the Psychology Discipline has access to facilities at both the Footscray Park and Footscray Nicholson campuses, and also the Psychology Clinic at MetroWest. This includes rooms with video-recording facilities and space for in-person supervision. There will be the need to ensure that the facilities are adequate for both existing postgraduate students and the proposed Master of Professional Psychology students. The Psychology Discipline has a test library with multiple copies of all major tests.

There are criteria for awarding credit for previous study/experience.

The mapping of the proposed course content and assessments to the Core capabilities and attributes

is consistent with the requirements of the Standards.

The documentation submitted indicates that students will keep a logbook of their placement that includes details of activities and supervision.

Information provided about the proposed forms of assessment of the core attributes indicates a comprehensive examination of all areas presented, using many authentic assessment tasks such as video recordings of simulated practice. In relation to the Psychology Discipline/Institutional processes related to final marks and grades, it is assumed that these would be equivalent to those for other accredited psychology programs within the Discipline.

The proposed entry requirements and selection processes are consistent with the Standards.

The program is designed as one year of full time study.

The program is to comprise eight core units all with the same credit point weighting. All units will be taught by psychologists. There are six coursework units and two placements, indicating a coursework component of 75% and practicum component of 25%.

The coursework and placement units are sequenced to enable progressive development of core capabilities and attributes. The units are foundational in nature and provide education and training in the core capabilities.

It is proposed that students will complete 300 hours of practicum in the form of 2x 150 hour placements in the Victoria University Psychology Clinic. The two placements have been designed to gradually introduce students to professional practice, firstly by conducting structured clinical assessments, and then engaging in more advanced practice involving case formulations, therapeutic process, and case management. The proposed coursework provides appropriate education and training in professional skills and knowledge, including ethical decision making, in the first semester of the course, prior to the commencement of placement. The proposed placement coordinator is a registered psychologist, and all proposed placement supervisors are registered psychologists and Psychology Board of Australia approved Supervisors.

A one day follow-up accreditation assessment visit will be scheduled for mid-2018 or at such time that students have been admitted to the program and have commenced placement activities.

The accreditation outcomes are summarised in the attached Accreditation Summary Checklist.



APAC Accreditation Summary Checklist

for use with APAC Standards June 2010 Version 10; Rules 2014, amendments May 2016

Name of the Higher Education Provider: Victoria University

On Paper Assessment

Accreditation of the AOU

Rules	Rule Number	Satisfied	Not Yet Satisfied	N/A
Section 5 – Accreditation Status	5.1-5.6		✓	

5 th Year Program of Study: Master of Professional Psychology	Standard Number	Satisfied	Not Yet Satisfied	N/A
Staffing	5.1.1-3		✓	
Advisory/Liaison and Quality Review Committee	5.1.4		✓	
Resources	5.1.5-8		✓	
Credit for Previous Studies	5.1.9-11	✓		
Core Capabilities and Attributes – Knowledge of the Discipline	5.1.12(a)		✓	
Core Capabilities and Attributes – Ethical, Legal and Professional Matters	5.1.12(b)		✓	
Core Capabilities and Attributes – Psychological Assessment & Measurement	5.1.12(c)		✓	
Core Capabilities and Attributes – Intervention Strategies	5.1.12(d)		✓	
Core Capabilities and Attributes – Research and Evaluation	5.1.12(e)		✓	
Core Capabilities and Attributes – Communication and Interpersonal Relationships	5.1.12(f)		✓	
Core Capabilities Assessment	5.1.13-16	✓		
Log Book	5.1.17		✓	
Assessment	5.1.18-19		✓	
Entry Requirements	5.2.1-2	✓		
Length	5.2.3	✓		
Program of Study Structure	5.2.4-6	✓		
Coursework	5.2.7		✓	
Practica and Skills Training	5.2.8-18		✓	



Comments: A one day follow-up accreditation assessment visit will be scheduled for 2018.

Authorised:

Professor Simon Crowe
Chair, Australian Psychology Accreditation Council

Date: 9 November 2017