



## Edith Cowan University - APAC Accreditation Assessment Summary Report

|   |   |
|---|---|
| <b>Higher education provider</b>            | Edith Cowan University                                  |
| <b>Name of the Psychology AOU</b>           | Discipline of Psychology, School of Arts and Humanities |
| <b>Standards version</b>                    | Version 1.2, 1 January 2019                             |
| <b>Purpose of assessment</b>                | Initial accreditation (out of cycle)                    |
| <b>Programs and level of study assessed</b> | Master of Professional Psychology (Level 3)             |
| <b>Campus</b>                               | Joondalup   |
| <b>Date of assessment</b>                   | August 2020   |
| <b>Date of APAC Board Determination</b>     | 30 November 2020  |
| <b>Accreditation start date</b>             | 1 January 2021  |
| <b>Accreditation end date</b>               | 31 December 2025  |



## Background and overview

This is an on-paper assessment for initial accreditation of a Level 3 program leading to a Master of Professional Psychology to be offered at the Joondalup campus.



## Key findings

The proposed program meets the majority of the criteria of the Australian Psychology Accreditation Council (APAC) 2019 Accreditation Standards. As the program is still in the planning stage, some Standards and criteria will require further monitoring to ensure that the program is rolling out as detailed in the Discipline's submission and continues to meet all Standards.



## APAC Board determination

That Edith Cowan University's **Master of Professional Psychology** (Level 3) (Campus: Joondalup) program is accredited from **1 January 2021** until **31 December 2025** subject to the following conditions:

By **30 June 2021**:

1. To ensure Standard 2 Academic governance and quality assurance, criterion 2.2 is met, the Discipline is to provide a report to APAC providing evidence of the quality improvement processes being used for the program.
2. To ensure Standard 5 Assessment, criteria 5.1 and 5.2 are met, the Discipline is to provide a report to APAC demonstrating how all program learning outcomes will be assessed.

As a monitoring requirement, APAC requests that the Discipline submit a report including copies of logbooks when the first cohort of students has completed at least six months of the program to demonstrate that the program is rolling out as intended and it continues to meet the Accreditation Standards in particular, Standard 1 Public safety, criteria 1.8, 1.9 and 1.10.



Table 1: Summary of findings regarding each criterion for each Standard

| Level 3   |  |
|---|--|
| Domain 1:<br>Public safety                                      | <b>Standard Statement 1: Public safety is assured</b>  |
|   | Standard is met  |
| Domain 2:<br>Academic<br>governance<br>and quality<br>assurance | <b>Standard Statement 2: Academic governance and quality assurance processes are effective</b>   |
|   | Standard is substantially met  |
| Domain 3:<br>Program of<br>study                                | <b>Standard Statement 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies</b> |
|   | Standard is met  |
| Domain 4: The<br>student<br>experience                          | <b>Standard Statement 4: Students are provided with equitable and timely access to information and support</b>                               |
|   | Standard is met  |
| Domain 5:<br>Assessment   | <b>Standard Statement 5: Assessment is fair, reliable and valid</b>  |
|   | Standard is substantially met  |



## Commendations

A commendation refers to a particularly significant achievement by the education provider with regard to the program.

The Assessment Team have made the subsequent commendations following the evaluation of the program.

The Discipline of Psychology, School of Arts and Humanities at Edith Cowan University is commended for the:

1. overall quality of this application
2. breadth of assessment proposed for the program, as well as the way reflective practice is embedded throughout the program
3. quality of Master of Professional Psychology Course Handbook
4. evidence-based approach and coherent educational pedagogy that informs the documented program design and delivery
5. breadth of cultural responsiveness embedded through the programs, including the terminology used for the semesters that is specific to the indigenous population in the area, at both the Discipline and the University level