

## Griffith University - APAC Accreditation assessment summary report

<b>Higher education provider</b>	Griffith University
<b>Name of the Psychology AOU</b>	School of Applied Psychology
<b>Standards version</b>	Version 1.2, 1 January 2019
<b>Purpose of assessment</b>	Initial accreditation (out of cycle)
<b>Programs and level of study assessed</b>	Master of Professional Psychology (Level 3)
<b>Campus</b>	Gold Coast, Mt Gravatt
<b>Date of assessment</b>	May 2021
<b>Date of APAC Board Determination</b>	29 November 2021
<b>Accreditation start date</b>	1 June 2021
<b>Accreditation end date</b>	31 December 2024

## Background and overview

This is a report of an Australian Psychology Accreditation Council (APAC) initial on-paper accreditation assessment of Griffith University's (Griffith) Level 3 Master of Professional Psychology (MPP) program proposed for the Gold Coast and Mt Gravatt campuses based on the *Submission for accreditation*.

The Level 3 MPP program has been designed to meet the requirements of a pathway to general registration as a psychologist. The introduction of this program is motivated by the retirement of the 4+2 pathway to meet the needs of the psychology workforce and to enable a greater number of fourth year graduates the opportunity to enrol in postgraduate study to achieve registration as a psychologist.

## Key findings

The proposed Level 3 MPP program comprises seven units that consist of coursework and practicum training. The curriculum appears to cover some of the of the *Level 3 Professional Competencies*, however further evidence is required demonstrating how all graduate competencies are appropriately assessed as required learning outcomes throughout the program.

Based on the proposed plans, policies, procedures and the School's responses to the Standards as detailed in the submission and rejoinder to the draft report, the program is expected to meet the *Accreditation Standards*. However, as some evidence is not yet available for review, further information and evidence are required before these criteria can be considered as met.

## APAC Board determination

That Griffith University's **Master of Professional Psychology** (Level 3) (Campus: Gold Coast, Mt Gravatt) program is accredited from **1 June 2021** to **31 December 2024**, subject to the following conditions:

By **31 January 2022**:

1. To ensure Standard 3 Program of study, criteria 3.3 and 3.4 and Standard 5 Assessment, criterion 5.5 are met, the School is to provide evidence demonstrating newly appointed staff are appropriately qualified for teaching, supervision, assessment and administrative duties, and all programs have sufficient staffing to support the student cohort in acquiring the Level 3 *Professional Competencies*.
2. To ensure Standard 5 Assessment, criterion 5.1 is met, the School is to provide evidence demonstrating that *Professional Competencies* 3.3 (communication skills) and 3.17 (research competency) are assessed.

By **30 June 2022**:

3. To ensure Standard 1 Public safety, criteria 1.8, 1.9 and 1.10 are met, the School is to provide de-identified samples of completed student placement logbooks.
4. To ensure Standard 2 Academic governance and quality assurance, criterion 2.2 is met, the School is to provide evidence on the progress and outcomes of the external benchmarking exercise.
5. To ensure Standard 2 Academic governance and quality assurance, criterion 2.3 is met, the School is to provide recent meeting minutes and evidence of the student representatives within the MPP Industry Advisory Board.
6. To ensure Standard 5 Assessment, criterion 5.4 is met, the School is to provide evidence demonstrating moderation of assessment outcomes.

Table 1: Summary of findings regarding each criterion for each Standard

Level 3	
Domain 1: Public safety	<b>Standard Statement 1: Public safety is assured</b>
	Standard is substantially met
Domain 2: Academic governance and quality assurance	<b>Standard Statement 2: Academic governance and quality assurance processes are effective</b>
	Standard is substantially met
Domain 3: Program of study	<b>Standard Statement 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies</b>
	Standard is substantially met
Domain 4: The student experience	<b>Standard Statement 4: Students are provided with equitable and timely access to information and support</b>
	Standard is met
Domain 5: Assessment	<b>Standard Statement 5: Assessment is fair, reliable and valid</b>
	Standard is substantially met